

## OCS001- COMPUTER SCIENCE I

<b>Credit Hours:</b> 3-4 Semester Hours
<b>Pre-Requisite:</b> Fundamentals of Computing or Proficiency
<b>Related TAG:</b> Computer Science
<b>Student Learning Outcomes marked with an asterisk (*) are considered essential and must be covered:</b>
<b>Learning outcomes 1.</b> Ability to apply computing theories and use basic software applications to solve problems.
<b>Learning outcomes 2.</b> Design solutions focused algorithms using pseudocode and/or flowchart to solve programming problems. *
<b>Learning outcome 3.</b> Identify the data types available and apply this knowledge to declare and use variables and constants. *
<b>Learning outcome 4.</b> Demonstrate the ability to use operators to create logical expressions, mathematical calculations, and assignment statements. *
<b>Learning outcome 5.</b> Build conditional logic using Boolean expressions and decision structures. *
<b>Learning outcomes 6.</b> Construct loops to implement iterative logic. *
<b>Learning outcomes 7.</b> Ability to create and effectively use subroutines (methods/functions/procedures). *
<b>Learning outcomes 8.</b> Use a data structure, such as an array, to store and manipulate a collection of related elements. *
<b>Learning outcomes 9:</b> Properly use error checking or proper testing of program to debug, validate data, and resolve errors. *

## OCS002- COMPUTER SCIENCE II

<b>Credit Hours:</b> 3-4 Semester Hours
<b>Related TAG:</b> Computer Science
<b>Student Learning Outcomes marked with an asterisk (*) are considered essential and must be covered:</b>
<b>Learning outcome 1.</b> Explain the core principles of object-oriented programming. *
<b>Learning outcome 2.</b> Demonstrate the ability to create user-defined types (classes) and instantiate programming objects. *
<b>Learning outcome 3.</b> Create object-oriented solutions that use class inheritance to create subclasses. *
<b>Learning outcomes 4.</b> Utilize advanced object-oriented techniques, such as abstract classes and interfaces. *
<b>Learning outcomes 5.</b> Design solutions implementing simple data structures such as a linked list or queue, to store and manage a collection of values. *
<b>Learning outcomes 6.</b> Implement simple search and sort algorithms and explain the differences in their time complexities. *
<b>Learning outcome 7.</b> Demonstrate the ability to evaluate algorithms, to select from a range of possible options and to implement the algorithm in a particular context. *
<b>Learning outcomes 8.</b> Analyze and apply recursive programming techniques. *